

Name _____

Homework: Lessons 6.1–6.2

Which is longer? Circle it.

1.

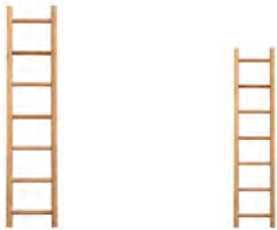


2.



Which is shorter? Circle it.

3.



4.



Use an inch ruler. Measure these fish.

5.



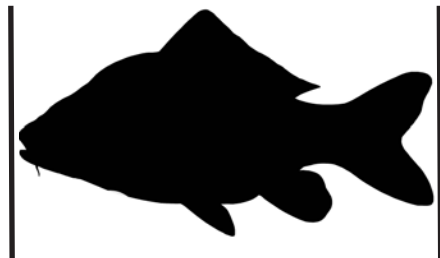
_____ inches

6.



_____ inches

7.



_____ inches

Homework: Lessons 6.1–6.2

Which is longer? Circle it.

1.

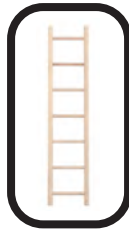


2.



Which is shorter? Circle it.

3.



4.



Use an inch ruler. Measure these fish.

5.



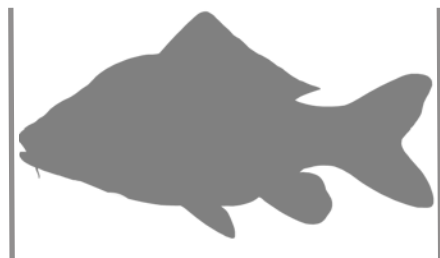
___ 1 ___ inches

6.



___ 3 ___ inches

7.



___ 2 ___ inches

Name _____

Homework: Lessons 6.3–6.4

Use a centimeter ruler. Measure these objects.

1.



_____ centimeters

2.



_____ centimeters

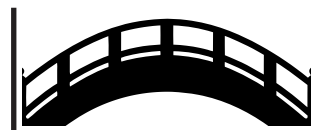
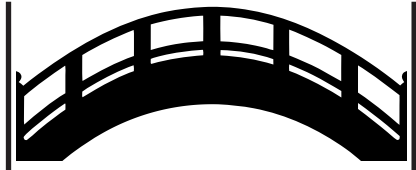
3.



_____ centimeters

Measure the bridges. Circle the one that is 5 centimeters long.

4.

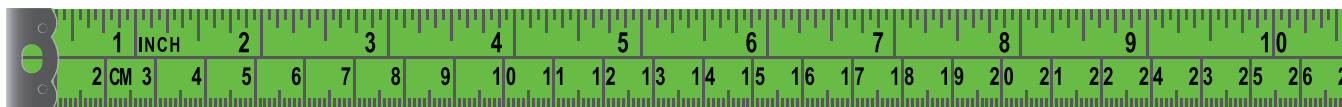


Measure the ponds. Circle the one that is exactly 3 centimeters long.

5.



Circle the longer measurement.



6. 11 centimeters or 4 inches 7. 4 centimeters or 2 inches

8. 12 centimeters or 5 inches 9. 10 centimeters or 4 inches

Homework: Lessons 6.3–6.4

Use a centimeter ruler. Measure these objects.

1.



2 centimeters

2.



5 centimeters

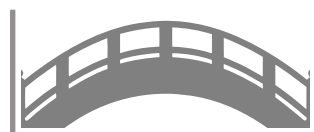
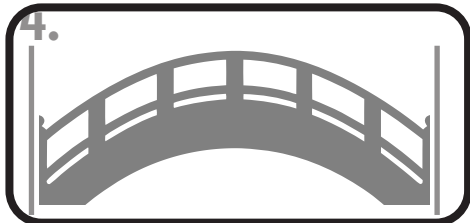
3.



4 centimeters

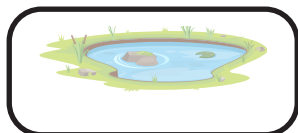
Measure the bridges. Circle the bridge that is exactly 2 inches long.

4.

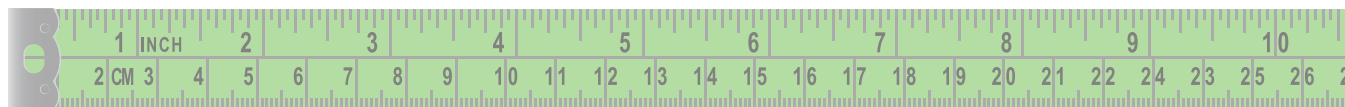


Measure the ponds. Circle the pond that is exactly 3 centimeters long.

5.



Circle the longer measurement.



6. 11 centimeters or 4 inches 7. 4 centimeters or 2 inches

8. 12 centimeters or 5 inches 9. 10 centimeters or 4 inches

Name _____

Homework: Lessons 6.5–6.6

Would you use a ruler or a yardstick to measure each item?
Circle your choice.

1.



ruler or yardstick

2.



ruler or yardstick

3.



ruler or yardstick

4.



ruler or yardstick

Is the real object longer or shorter than 1 foot? Circle your choice.

5.



longer or shorter

6.



longer or shorter

7.



longer or shorter

8.



longer or shorter

Homework: Lessons 6.5–6.6

Would you use a ruler or a yardstick to measure each item?
Circle your choice.

1.



ruler

or

yardstick

2.



ruler

or

yardstick

3.



ruler

or

yardstick

4.



ruler

or

yardstick

Is the real object longer or shorter than 1 foot? Circle your choice.

5.



longer

or

shorter

6.



longer

or

shorter

7.



longer

or

shorter

8.



longer

or

shorter

Name _____

Homework: Lessons 6.5–6.6

Would you use a ruler or a meterstick to measure each item?
Circle your choice.

9.



ruler or meterstick

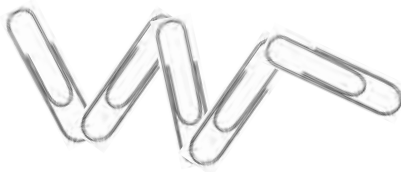
10.



ruler or meterstick

Solve.

11. Mr. Smith is sewing a cape that is 5 feet long. Which tool should he use to measure the cape? Circle the correct answer.



Homework: Lessons 6.5–6.6

Would you use a ruler or a meterstick to measure each item?
Circle your choice.

9.



☒ ruler

or

☐ meterstick

10.



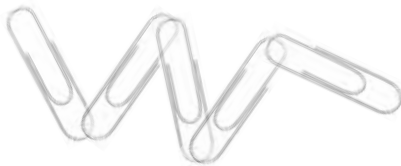
☐ ruler

or

☒ meterstick

Solve.

11. Mr. Smith is sewing a cape that is 5 feet long. Which tool should he use to measure the cape? Circle the correct answer.



Name _____

Homework: Lessons 6.7–6.8

1. Write the letter next to the matching shape.

a.



b.



c.

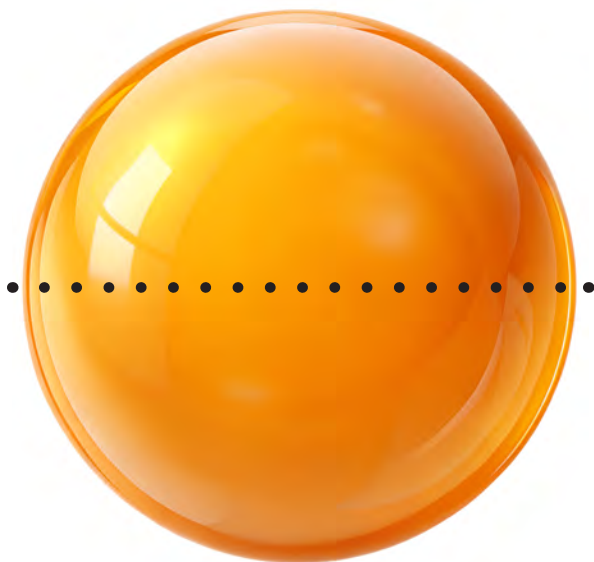


d.



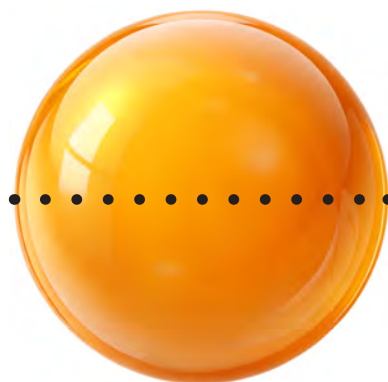
Measure each sphere in inches. Write the width.

2.



_____ inches

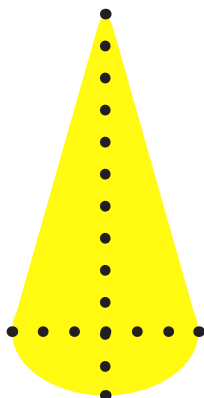
3.



_____ inches

Measure each cone in inches. Write the length and height.

4.



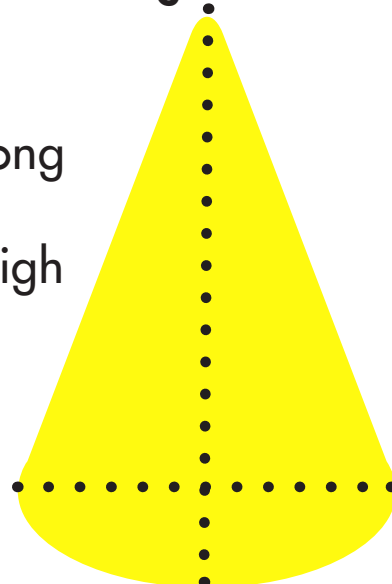
_____ inches long

_____ inches high

5.

_____ inches long

_____ inches high



Homework: Lessons 6.7–6.8

1. Write the letter next to the matching shape.

a.



b.



c.



d.



d



c



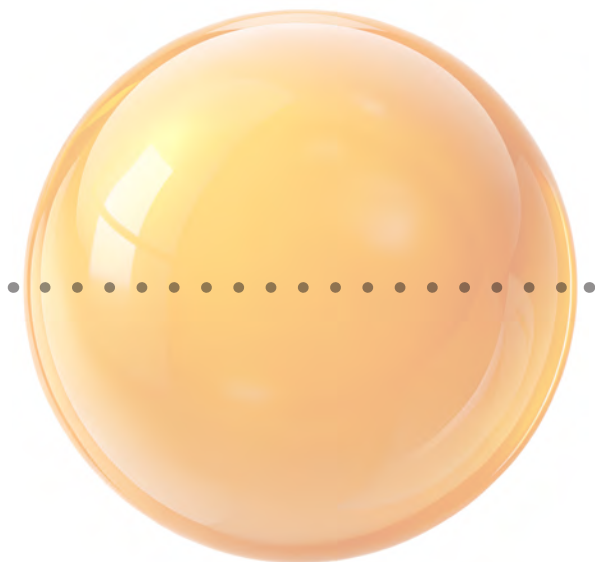
b



a

Measure each sphere in inches. Write the width.

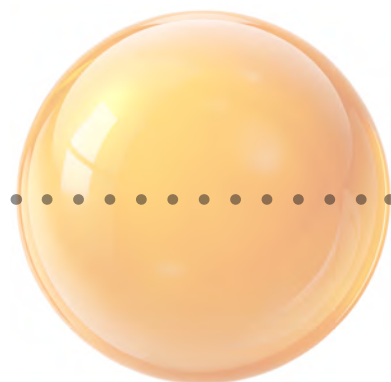
2.



3

_____ inches

3.

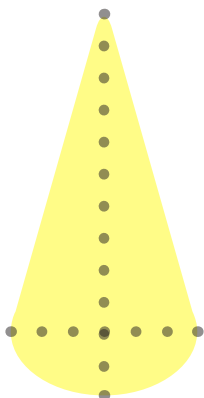


2

_____ inches

Measure each cone in inches. Write the length and height.

4.



1

_____ inches long

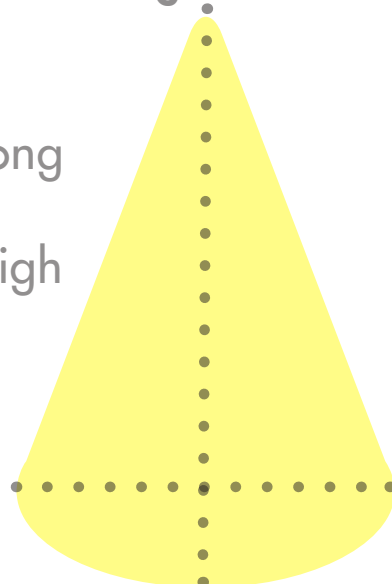
2

_____ inches high

5.

_____ 2 _____ inches long

_____ 3 _____ inches high



Name _____

Homework: Lessons 6.7–6.8

Circle the container that holds less.

6.



7.



Circle the container that holds more.

8.



9.



Circle your answer.

10. A family of 5 is going hiking for the day. Which bag should they bring for the trip?



Homework: Lessons 6.7–6.8

Circle the container that holds less.

6.



7.



Circle the container that holds more.

8.



9.



Circle your answer.

10. A family of 5 is going hiking for the day. Which bag should they bring for the trip?



Name _____

Homework: Lessons 6.9–6.10

 = 1 cup

 =  1 pint

 =  =  1 quart

 =  =  1 gallon

Make the amounts equal. Circle the cups, pints or quarts needed.

1.

 = 

2.

 = 

3.

 = 

4.

 = 

Homework: Lessons 6.9–6.10

$$\text{1 cup} = 1 \text{ cup}$$

$$4 \text{ cups} = 2 \text{ pints} = 1 \text{ quart}$$

$$2 \text{ cups} = 1 \text{ pint}$$

$$16 \text{ cups} = 8 \text{ pints} = 2 \text{ gallons}$$

Make the amounts equal. Circle the cups, pints or quarts needed.

1.

$$1 \text{ gallon} = 8 \text{ pints}$$

2.

$$2 \text{ pints} = 4 \text{ cups}$$

3.

$$2 \text{ cups} = 1 \text{ pint}$$

4.

$$4 \text{ pints} = 2 \text{ gallons}$$

Name _____

Homework: Lessons 6.9–6.10

Number these containers from smallest to largest.



cup



pint



quart



liter



2 liters



gallon

5.







6.







7.







Does the container hold more or less than 1 liter? Circle your answer.

8.



more

or

less

9.



more

or

less

10.



more

or

less

Homework: Lessons 6.9–6.10

Number these containers from smallest to largest.



cup



pint



quart



liter



2 liters



gallon

5.



2



1



3

6.



2



1



3

7.



1



2



3

Does the container hold more or less than 1 liter? Circle your answer.

8.



more

or

less

9.



more

or

less

10.



more

or

less

Name _____

Homework: Lesson 6.11

Circle the object that is heavier.

1.



2.



3.



4.



Circle the object that will balance the scales.

5.



6.



Does the object weigh more or less than 1 kilogram? Circle your answer.

7.



more

or

less

8.



more

or

less

Homework: Lesson 6.11

Circle the object that is heavier.

1.



2.



3.

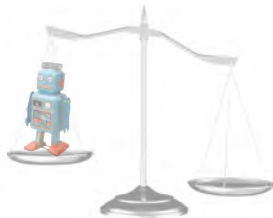


4.



Circle the object that will balance the scales.

5.



6.



Does the object weigh more or less than 1 kilogram? Circle your answer.

7.



more

or

less

8.



more

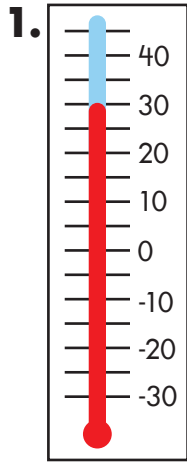
or

less

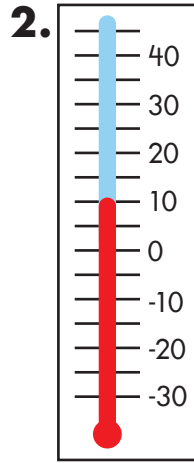
Name _____

Homework: Lessons 6.12–6.13

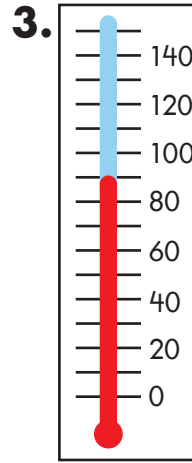
Write the temperature shown on the thermometer.



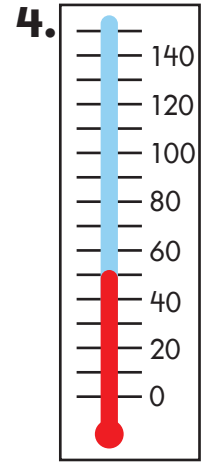
_____°C



_____°C



_____°F

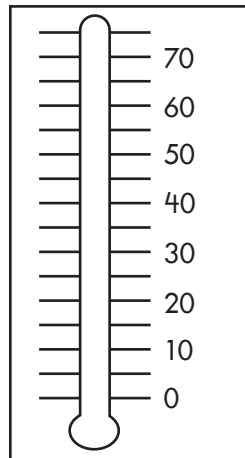


_____°F

Color to show the temperature.

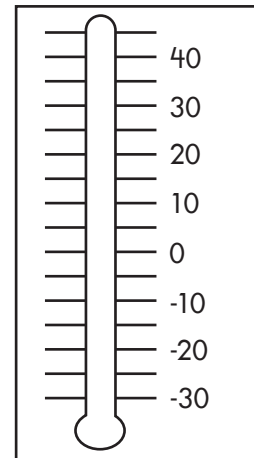
5.

70°F



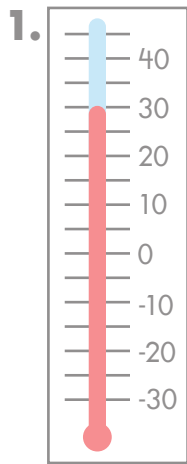
6.

40°C

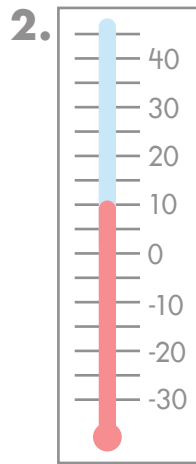


Homework: Lessons 6.12–6.13

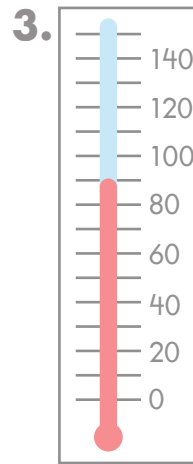
Write the temperature shown on the thermometer.



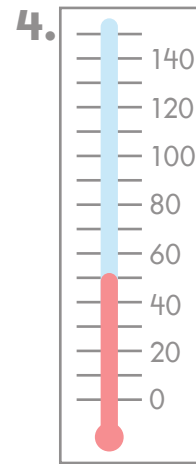
30 °C



10 °C



90 °F

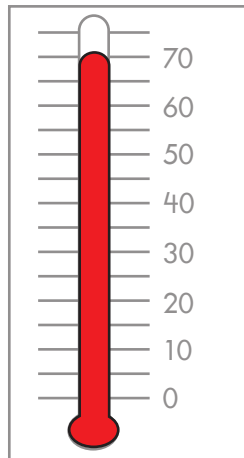


50 °F

Color to show the temperature.

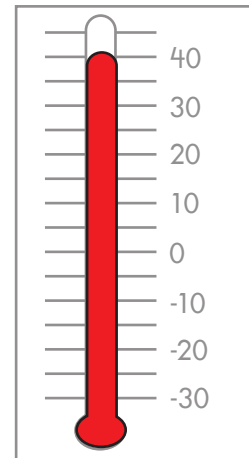
5.

70°F



6.

40°C



Name _____

Homework: Lessons 6.12–6.13

Read and answer each question.

7. Jaden needs to buy ice cream for 15 people. Should he get 4 gallons or 4 pints of ice cream?

8. Sadie's room is 5 yards long. Is her room longer or shorter than 10 feet? 1 yard = 3 feet

9. Meredith is filling a 2 gallon pitcher with lemonade. How many quarts is that? 4 quarts = 1 gallon

Homework: Lessons 6.12–6.13

Read and answer each question.

7. Jaden needs to buy ice cream for 15 people. Should he get 4 gallons or 4 pints of ice cream?

4 gallons

8. Sadie's room is 5 yards long. Is her room longer or shorter than 10 feet? 1 yard = 3 feet

longer

9. Meredith is filling a 2 gallon pitcher with lemonade. How many quarts is that? 4 quarts = 1 gallon

8 quarts
